Flipped classrooms don’t flop when it comes to learning. For centuries lecturing has been the primary function of a classroom. But with our technological tools, now information can be transferred outside the classroom on computers, iPads and smart phones.... “Flipping” simply means inverting the transfer of information in the classroom with interaction in the classroom, turning the traditional approach to learning on its head. And it works!

Join us to get answers to the age-old problem of making sure that students do the assigned reading before class. In this hands-on session, Marshall Hampton, from the department of Mathematics and Statistics, will demonstrate how his flipped classes function. Together we will examine

- the pedagogical implications
- how to tie this to your learning objectives
- ways you can deliver background information and new concepts to students outside the classroom
- methods for activating the material and engaging students with content and concepts inside the classroom.

To register and/or to request disability accommodations, including interpreters, please contact Jason Ellis at jellis2@d.umn.edu or x6214

We look forward to seeing you!
Fri 3/29/13 12.00-1.30pm  KSC 268